



Gulf High School School Success Plan At-A-Glance 2023-24

High Impact Instruction: Increase rigor in the classroom to ensure student learning experiences meet the complexity of the standards with consistency in all disciplines.

For the 2023-2024 school year

- Monitor and provide feedback on the delivery of lessons designed using AVID strategies and the elements of WICOR in core and elective classes; WICOR Walkthroughs.
- Monitor and provide feedback on strategies implemented to increase student demonstrations of mastery of standards as mapped by curriculum resources such as Secondary Learning Network.
- Develop faculty capacities with questioning techniques for critical inquiry in class lessons and activities that lead to consistent student-directed investigation and analysis.
- Apply “expanded lesson” time spans for Tier 2 student interventions or extension of learning.
- Increase the number of students scoring within proficient range on state & district assessments.
- Require regular use of academic writing in all disciplines.
- Provide literacy/reading support daily in ELA classes for L35 and Level 1 readers.

Goal

1

Excellence in Student Achievement

Goal

2

Data Driven Decisions: Teachers collect and utilize multiple forms of relevant data to guide instructional decisions and effectively develop, monitor, and increase systems to support intentional planning and meaningful learning.

For the 2023-2024 school year

- Administrative, PLC, SIT, and MTSS teams regularly analyze student data to develop academic interventions ensuring all students’ access to and success with rigorous coursework.
- Utilize FAST, CFA, and grade distributions to monitor application of Tier 2 and 3 interventions.
- Develop student schedules to provide appropriate tiered interventions in Reading.
- Monitor data of lowest quartile in each grade for targeted interventions.
- Implement curricular resources for InD students, monitor learning, revise as per data.
- Evaluate student data and EOS surveys to schedule students into appropriate acceleration credit earning courses.
- Reinforce school wide rules and expectations in alignment with PBIS methodologies.

Excellence in Student Achievement

Collaborative Culture: Teachers and staff will collaborate with all stakeholders to increase student hope, student engagement with learning, and staff engagement.

For the 2023-2024 school year

- Construct shared collaborative commitments with all staff.
- Involve staff, students, and alumni in ‘the New’ Gulf High School grand opening.
- Continue monthly professional development on AVID instructional and engagement strategies; monitor and provide feedback on implementation.
- Increase student enrollment in CTE academies, acceleration classes, & earning certifications.
- Increase student participation in extra- and co- curricular activities.
- Increase parent and family attendance High School Orientation, Open House, Curriculum Fair, Title I Annual Meeting, and Title I Parent Input Meeting.
- Increase student recognitions and incentives in accordance with PBIS plan.
- Increase student measures of Engagement and Hope in the Fall 2023 Gallup Student Survey.
- Increase percentage of "Engaged" staff in Fall 2023 Gallup Q12 Employee Engagement Survey.
- Increase participation among students with disabilities in school-related activities.

Goal

3

Excellence in Student Achievement and Employee Success