



The career-related study is designed to prepare students for higher education, an internship or apprenticeship, or a position in a designated field of interest.

It provides the opportunity for students to learn about theories and concepts through application and practice while developing broad-based skills in authentic and meaningful contexts.



All teachers and support personnel at Gulf High School have been trained at IBO sanctioned training sites.

All curriculum follows IBO guidelines as well as State of Florida and District School Board of Pasco County guidelines.

Advanced Placement exams in various content areas are available during the curriculum progression.



International Baccalaureate Career-Related Program Candidate School

Gulf High School has been an International Baccalaureate World School since April 2007.



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Gulf High School

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See ibo.org or ghs.pasco.k12.fl.us
for more information



The International Baccalaureate

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



IB learners strive to be:

Inquirers: The students develop their natural curiosity.

Knowledgeable: The students explore concepts, ideas and issues that have local and global significance.

Thinkers: The students exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators: The students understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

Principled: The students act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.

Open-minded: The students understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.

Caring: The students show empathy, compassion and respect towards the needs and feelings of others.

Risk-takers: The students approach unfamiliar situations and uncertainty with courage and forethought.

Balanced: The students understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective: The students give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.