

English I Suggested Summer Reading List

English I does not have a required summer assignment; however, it is strongly suggested that you read the below texts. These texts were selected with care, and they will help build the foundational knowledge and skills you need to be successful in the upcoming school year.

- *Black Like Me* by John Howard Griffin (Lexile=990)
 - In the Deep South of the 1950s, journalist John Howard Griffin decided to cross the color line. Using medication that darkened his skin to deep brown, he exchanged his privileged life as a Southern white man for the disenfranchised world of an unemployed black man.
- *I Have Lived a Thousand Years* by Livia Bitton-Jackson (Lexile=720)
 - What is death all about? What is life all about? So wonders thirteen-year-old Elli Friedmann, just one of the many Holocaust victims, as she fights for her life in a concentration camp. A remarkable memoir, *I Have Lived a Thousand Years* is a story of cruelty and suffering, but at the same time a story of hope, faith, perseverance, and love.
- *The Golden Compass* by Philip Pullman (Lexile=930)
 - Lyra Belacqua is content to run wild among the scholars of Jodan College, with her daemon familiar always by her side. But the arrival of her fearsome uncle, Lord Asriel, draws her to the heart of a terrible struggle—a struggle born of Gobblers and stolen children, witch clans and armored bears. And as she hurtles toward danger in the cold far North, Lyra never suspects the shocking truth: she alone is destined to win, or to lose, this more-than-mortal battle.
- *The Maze Runner* by James Dashner (Lexile=770)
 - When Thomas wakes up in the lift, the only thing he can remember is his name. He's surrounded by strangers—boys whose memories are also gone. Outside the towering stone walls that surround the Glade is a limitless, ever-changing maze. It's the only way out—and no one's ever made it through alive. Then a girl arrives. The first girl ever. And the message she delivers is terrifying. Remember. Survive. Run.