

# GHS LOCAL SCHOLARSHIP APPLICATION

Student Last Name:

First Name:

Nickname:

Student Number:

Social Security Number:

Street Address:

City:

Zip Code:

Home Phone:

Alternative (cell) Phone:

## FAMILY INFORMATION:

Student Resides with (check all that apply):

Father: Occupation:

Mother: Occupation:

Other (indicate relationship):

Occupation:

Number in family:

Number in college:

Family Taxable Income:  \$10,000-\$20,000

\$20,001-\$30,000

\$30,001-\$40,000

\$40,001-\$50,000

\$50,001-\$74,999

\$75,000+

## STUDENT ACADEMIC INFORMATION:

Advanced Placement:

Dual Enrollment:

Honors:

Other (e.g., college courses, advanced math, academic workshops)

Intended College Major:

College Application(s) to:

College Acceptance(s):

**TO BE COMPLETED BY COUNSELOR:**

SAT: \_\_\_\_\_ ACT: \_\_\_\_\_ Class Rank: \_\_\_\_\_ Number in Class: \_\_\_\_\_  
 GPA: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_

**Information below MUST be confined to the space provided.**

**HONORS ACHIEVED**

Including award recognitions such as: national or state academic awards, athletic awards, music awards, etc.

**ACTIVITIES/ORGANIZATIONS**

Include community, church, and school associations during high school.

Organization	Indicate grader level(s) when You were active (9,10,11,12)	Leadership Role You Performed
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**Example:**     *Interact*                             **9, 10, 11, 12**                             **President (12)**

**EMPLOYMENT** (Begin with most recent)

<u>Place</u>	<u>Dates</u>	<u>Duties</u>	<u>Total Hours Worked Per Week</u>
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**VOLUNTEER WORK** (NOT required as a class assignment)

<u>Place</u>	<u>Dates</u>	<u>Duties</u>	<u>Total Hours</u>
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**ESSAY QUESTION:** On this page or on a separate sheet describe your post-secondary educational plan, including how it will be financed. Show the reader that you are capable of accomplishing this plan by demonstrating how you go about achieving goals you have set for yourself. Be specific and be sure to write an essay (no more than 500 words) that demonstrates your ability to do college level work.