

# Simulation and Gaming Academy Gulf High School

Application/Student Data Sheet

All applications are due by **Friday, March 14<sup>th</sup>, 2014**

Late, faxed, and emailed copies as well as incomplete applications will not be processed

Please type or print (blue or black ink only)

## Applicant Information

<b>Name:</b>		
<i>Last</i>	<i>First</i>	<i>M.I</i>
<b>Student #:</b>	<b>Current Grade Level:</b>	<b>Date of Birth:</b>
<b>Address:</b>		
<i>Street Address</i>		<i>Apartment/Unit #</i>
<i>City</i>	<i>State</i>	<i>Zip code</i>
<b>Home Phone:</b>	<b>Alt. Phone:</b>	
<b>Email address:</b>		
<b>Current School:</b>	<b>Zoned High School:</b>	

## Parents/Legal Guardians

<b>Mother's/Guardian's Name:</b>		
<i>Last</i>	<i>First</i>	<i>M.I</i>
<b>Home Phone:</b>	<b>Alt. Phone:</b>	
<b>Email address:</b>		
<b>Father's/Guardian's Name:</b>		
<i>Last</i>	<i>First</i>	<i>M.I</i>
<b>Home Phone:</b>	<b>Alt. Phone:</b>	
<b>Email address:</b>		



# Simulation and Gaming Academy Gulf High School

## *Admissions Agreement*

The Pasco County Schools Simulation and Gaming Academy Program offers a broad variety of specialized curricula for highly interested and motivated students. For students to be successful in these programs the student must be a consistent, dedicated learner. Therefore, the Simulation and Gaming Academy at Gulf High School requires that students and parents make the following commitment.

I agree to the following terms and conditions for participating in a Pasco County Schools Academy Program. I will:

1. Follow the rules of the academy as well as those rules outlined in the Student Handbook and Code of Student Conduct.
2. Actively participate in each class by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, and doing any other activities necessary to meet the expectations set forth for each class.
3. Submit quality work in a timely fashion seeking additional assistance from my instructors as needed.
4. Manifest the highest degree of academic integrity. Incidents of cheating may be grounds for immediate removal from the program.
5. Maintain an excellent attendance record e.g. scheduling appointments or vacations at times that do not conflict with classes.
6. Fulfill all academy or advanced academic program requirements.

I understand that if I do not meet the standards or follow the rules of an academy program, I may be asked to withdraw from the program to enroll in a course of study which better meets my needs. If I am asked to withdraw from the academy, by the lead academy teacher, I understand that I may appeal that decision to the building principal whose ruling is the final authority. I also understand that if I leave the academy program, I must return to my zoned school.

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Student Signature

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Date

I hereby grant permission and consent for my son/daughter to enroll in the Simulation and Gaming Academy at Gulf High School and agree to all terms listed above. Finally, I will support my child's academic growth and encourage development of independent study skills. I understand that my son/daughter may be withdrawn from the academy by the program coordinator and/or principal if he/she does not fulfill the terms of this agreement.

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Parent/Guardian Signature

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Date

# Simulation and Gaming Academy

## Teacher Recommendation Form

Student's Name:	School:
Teacher:	Subject:

**Directions to Student:** Complete the information above and give a separate form to two of your current academic teachers.

**Directions to Teacher:** The student listed above is applying or admission to the Simulation and Gaming Academy at Gulf High School. Please mark the box below that best represents your assessment of the student.

	Always	Often	Occasionally	Rarely	Never
Initiative and Enthusiasm – is highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence – Stays with task; connects progress on tasks to accomplishment of larger goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliability and Integrity – Is punctual in fulfilling obligations; scrupulous in endeavors and embraces responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning – uses logical, analytical reasoning and/or creative, divergent thinking when considering ideas or problem solving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications – Communicates effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization – Manages time, resources and materials; divides task into subtasks effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Qualities – Exhibits respect and tolerance of others' views; willingness to accept divergent ideas; contributes to the group process in a positive manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any comments that might assist us in determining the student's potential to succeed in a rigorous academic program.

<i>Teacher Name (Printed)</i>	<i>Teacher's Signature</i>
<i>Email address</i>	<i>Date</i>

# Simulation and Gaming Academy

## Teacher Recommendation Form

Student's Name:	School:
Teacher:	Subject:

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**Directions to Teacher:** The student listed above is applying or admission to the Simulation and Gaming Academy at Gulf High School. Please mark the box below that best represents your assessment of the student.

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Please provide any comments that might assist us in determining the student's potential to succeed in a rigorous academic program.

<i>Teacher Name (Printed)</i>	<i>Teacher's Signature</i>
<i>Email address</i>	<i>Date</i>

# Simulation and Gaming Academy Gulf High School

## *Counselor Form*

**Directions to the Guidance Counselor:** Complete the checklist below and ensure that the student has all necessary components of the application. Please forward the completed application, including recommendations and this checklist to the Career Specialist at Gulf High School.  
**Incomplete applications cannot be processed and therefore should not be submitted to the coordinator(s).**

**Student's Name:** \_\_\_\_\_ **Grade level:** \_\_\_\_\_

**Current School:** \_\_\_\_\_

**INFORMATION BELOW TO BE COMPLETED BY THE GUIDANCE COUNSELOR**  
 Please write in the space provided any comments you may wish to share about this student

<b>Application Checklist:</b>	
	Student application/data sheet (Page 1)
	Student essay (Page 2)
	Admissions Agreement (Page 3)
	Teacher Recommendation (Page 4)
	Teacher Recommendation (Page 5)
	Counselor's Form (Page 6)

History	
Current GPA:	Attendance (Please indicate # of full day absences):
Discipline (Please indicate the # of level 1, 2 and 3 referrals):	
Level 1	Level 2
Level 3	

Additional Comments

\_\_\_\_\_  
Counselor's Signature

\_\_\_\_\_  
Date